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## The Multipurpose Classrooms

*From an alternative pedagogy for the school class, to a new architectural and psychosocial proposal for the classroom*

### **The pedagogical approach to design**

Implementing cooperative teaching and learning

Cultivating the culture to the child and not just provide knowledge

Connecting learning and personality development with self-knowledge

Contributing on creating a positive psychological climate in the classroom.

Organizing comprehensive and systematic access to information, with critical thought.

Providing a creative management of information by connecting it with learning and personality development

Searching many types of information: written, audiovisual, electronic

Ensuring the possibility for children and teachers to intervene in the educational environment adapting it both to demands of teaching and to the needs of child and group.

### **The architectural and psychosocial proposal**

Upgrading the classroom by applying the Pedagogical Space Redesign method

Designing a flexible and multipurpose space with incorporated possibility to be susceptible to modifications by users, teachers and pupils

Creating a beautiful and friendly place, adapted to the age and child's world of imagination

Designing a space with "integrated flexibility", which can function alternatively possessing complementary all three educational forms:

- As a classroom designed for cooperative learning
- As a library and study room
- As a venue for literature and art events.