

# Dimitris Germanos

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## Publications (a selection)

### Books

Germanos, D. (2020). *Espaces éducatifs : Changer le sens de l'espace*. Éditions Universitaires Européennes (Under publication).

Germanos, D. (2006). *The walls of knowledge*. Athens: Gutenberg (in Greek).

Germanos, D. (2001). *Space and educational process*. Athens: Gutenberg (in Greek).

### Articles

Germanos, D. (2020). "From space for children, to space for children at school: designing space on the user side". In: Germanos, D. Tsoukala, K. (eds). *Spatial story of the child*. Thessaloniki: Epikendro (Collective work, Under publication, in Greek).

Alexandra Gkloumpou & Dimitris Germanos (2020). "The importance of classroom cooperative learning space as an immediate environment for educational success. An action research study in Greek Kindergartens", *Educational Action Research*, DOI: 10.1080/09650792.2020.1771744. Link:

<https://doi.org/10.1080/09650792.2020.1771744>, accessed at June, 2, 2020.

Germanos, D., Geka, M. (2020) « Penser, agir, apprendre : espace et représentations sociales en milieu éducatif ». In : Dargentas, M. (ed). *Penser et agir dans les espaces et dans les villes*. Actes du Colloque international tenu à Brest le 15-16 Octobre 2015. Brest : Presses Universitaires (Under publication).

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Germanos, D., Gkloumpou, A. (2018). The child creates his own space: architectural, educational and psychosocial factors. In: Tsoukala, K., Germanos, D. (eds.) *Children's Spaces or Spaces for Children? Digital Proceedings of the Interdisciplinary Congress with International Participation*, Thessaloniki, 19-21 May 2017. Athens: Hellenic National Documentation Center 1, 135-151 (in Greek).

<https://eproceedings.epublishing.ekt.gr/index.php/childspace/article/view/1431>.

Germanos, D. (2015). The place as factor of the pedagogical quality of space. In: Germanos, D, Liapi, M. (eds.) (2015). *Digital Proceedings of the Symposium with International Participation: "Places for Learning Experiences. Think, Make, Change"* (Thessaloniki, Greece, 09-10 January 2015). Athens: Greek National Documentation Centre, 46-55. <http://epublishing.ekt.gr/en/12240>

Germanos, D. (2014). "Restructuring the school space: from the standards space to the children's space". In: Tzekaki, M., Kanatsouli, M. (eds). *Reflections on childhood*. Thessaloniki: Aristotle University of Thessaloniki, 448-467. Link: <http://www.nured.auth.gr/congress2014/> (in Greek).

Germanos, D. (2013). Teachers manage the change of their class. Relationship between researches, training and experimental interventions in an educational environment. *Scientific Review of the University of Ioannina*. Digital Edition (in Greek)

[http://ptde.uoi.gr/index.php?option=com\\_content&view=article&id=66&Itemid=40&lang=el](http://ptde.uoi.gr/index.php?option=com_content&view=article&id=66&Itemid=40&lang=el).

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Germanos, D. (2010). The "Pedagogical redevelopment of school space": a method of improving the educational environment through changes in space. In: Germanos, D., Kanatsouli, M. (eds), TEPAE 09, *Proceedings of the Scientific Events of the Preschool Education Science Department*, 2007-09. Thessaloniki: University Studio Press, 21-54 (in Greek).

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Germanos, D. (2009). Le réaménagement éducatif de l'espace scolaire, moyen de transition de la classe traditionnelle vers une classe coopérative et multiculturelle. *GERFLINT*. Paris: *Synergies/ Sud-est européen*, 2, 85-101.

Germanos, D., Arvaniti, I., Gregoriadis, A., Kliapis, P. (2007<sup>a</sup>). Perceptions of students about their new cooperative class and their evaluation criteria. In: Hatzidimou, D. et al, (eds.), *Pedagogical and Educational Research in Greece. Proceedings of the 5th Panhellenic Congress of the Hellenic Society of Pedagogy*. Thessaloniki: Kyriakidis, B, 487-495 (in Greek).

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Germanos, D. (2006<sup>b</sup>). Space and constitution of social behavior. In: Syngolitou, E. (ed.). *Environmental Psychology: Current Trends in Greece*. Thessaloniki: Kyriakidis, 43-64 (in Greek).

Germanos, D. (2004). The game, another approach to the educational process. In: Hatzikamari, P., Kokkidou, M., (eds). *Play as part of the educational process*. Thessaloniki: University Studio Press, 63-76 (in Greek).